

In The Garden: Project Bloom
Grades 4-6



Teacher Resources



Canton
Museum
of Art

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In The Garden: Project Bloom Content Standards

ELA: W.5-7.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Visual Art 6-5PE Use observations, life experiences and imagination as sources for visual symbols, images and creative expression.

Social Emotional Learning 3-5 A2. 1.b Identify personal strengths based on interests and qualities.

In The Garden: Project Bloom About The Exhibit



Flowers and vegetation have long served as inspiration for artists around the world. Taking care of a garden is a lot of work, and so is making art. Because both of these things take so much time and patience, it helps us to appreciate them even more! In The Garden transports viewers to warm, flourishing, outdoor spaces and encourages them to think about the sites, smells, textures, and emotions associated with being in the garden!



Rose Reprise, c. 1990.
Patricia Tobacco Forrester (American, 1914 - 2011).
Watercolor on paper, 39 1/2 x 60 in.

In The Garden: Project Bloom Lesson Overview

This lesson aims to connect students to their personal identity through color psychology and personal value systems. Students will watch a video on color symbolism, and fill out the color symbolism sheet (page 4). After this first step, students will use the second part of the worksheet to write about 20 things that are important to them/things that make them unique. These things are called, "values." Finally, students will connect their own values to colors from the color symbolism portion of their worksheet. Students will use this worksheet when creating their final projects during the live portion of the lesson. For the final project, students will create paper flowers which will become part of a permanent community art installation at the Canton Museum of Art called, "Project Bloom!"

Pre-Lesson // Watch and Discuss!

Show your students the short video, [WILL MAKE&LINK](#) introducing them to the piece, *Rose Reprise* (seen above).

1. What do you think this picture would smell like if you were inside?
2. What do those colors make you feel or think of?

In The Garden: Project Bloom Pre-Project Activity Worksheet



Watch this video and have students fill in what each color symbolizes on the worksheet below! <https://vimeo.com/129112056>

Color Symbolism

Red: _____

Orange: _____

Yellow: _____

Green: _____

Blue: _____

Purple: _____

Vocabulary:

Symbolism: the use of symbols to represent ideas or qualities; using images or colors to represent thoughts and feelings

Values: A person's judgement of the important things in life, or the things someone feels are personally important to them

What Do You Value?

The things we value can range from things we want to give and receive from other people like trust, or love, to things we like like soccer or growing vegetables! What are 20 things that you value? Some of them might already be listed above!

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

When you're done, write the color that you think fits best with each of your values in the space next to your lists.

In The Garden: Project Bloom Project Bloom Lesson



Project Bloom Logo
Here

What is Project Bloom?

Project Bloom is a community art project celebrating the various people that make our community special! For Project Bloom, Stark County students, workers, community members, organizations, and museum patrons are asked to make a flower, and leave it at the museum to be hung in an installation that will evolve throughout the course of our exhibits, "In The Garden," and "Dancing In The Light: Masterworks of American Impressionism." All the flowers, like every member of our community, are different. Project Bloom celebrates and promotes diversity through unique personal expression.

Didactic Text Here. Didactic Text Here.

Lesson Procedure

- *A certified CMA instructor will meet with the class via Google Meet for a 30-40 minute lesson
- *Students will participate in a virtual tour of the exhibit, "In The Garden."
- *Students will receive materials from their teacher while the tour is being given.
- *Students will be prompted to think about the ways they are unique, which should correspond to the pre-lesson worksheet on page 4.
- *Students will use their pre-lesson worksheet to make 20 petals of different colors based on the colors they assigned to their personal values on the pre-lesson worksheet.
- *Students will write their values on each corresponding petal, and decorate their petals further if they choose.
- *At the end of the lesson, students will compare their flowers and discuss how they are all different even though each student used the same materials.

Each Student Will Need:

- *Petal template (included in kit)
- *Sheets of paper corresponding to colors on the pre-lesson worksheet (page 4)
- *Pre-Lesson Worksheet (page 4)
- *A cardboard circle (included in kit)
- *Glue Stick (included in kit)
- *Glitter gel pens (included in kit)
- *Scissors

Optional:

- *Personal Markers, colored pencils, pens, etc.
- *Fun embellishments (glitter, pom-poms, etc)
- *Anything else that could help get students in the art-making spirit!

Teachers:

In the days leading up to your lesson, you will receive a link to a Google Meet from the Canton Museum of Art in your email. A certified CMA instructor will lead your students through an art-making lesson over Google Meet, and will pick up the finished projects at your convenience to live on as part of Project Bloom!

In The Garden: Project Bloom Post-Lesson Activities



Post Lesson Discussion (or writing assignment!)

Did you learn anything about yourself today?

**Even though you might think you know yourself well because you are the closest person to yourself, maybe you realized today that there is something that you really value that you didn't even know was so important to you!*

Did you learn anything about anyone else today?

**Maybe you learned that someone else has the same love of pizza that you do! Or maybe you found out that one of your friends really values something you didn't know they valued.*

Did you find out you have more in common with your classmates than you thought?

**Maybe through discussing your values, you realized someone you thought was very different than you actually values a lot of the same things!*

Do you think that we should celebrate the ways in which we are all different or the same? If you could throw a party celebrating all kinds of things that people value and cherish, what kinds of things would you have as decorations?

Take it Further!

Taking care of a garden is a lot of hard work, but in doing it, we get to see our hard work grow and change. Taking care of a garden can help us be able to eat. A garden can also provide beautiful flowers to gift our family and friends!

Gardens take water, nutrients, and sunshine to grow. Think of yourself as a garden; What are some things that you need in order to grow? What ways do we grow (other than taller)?

Looking for more?!

Read these:

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Watch these:

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